## Music and Lifelong Learning Symposium Sponsored by Ithaca College School of Music Dr. Susan Avery, host

## Thursday 10/13

**IGER LECTURE HALL** 

HOCKETT RECITAL HALL

| 5:00         | You Can Do It! The Use of Cognitive<br>Apprenticeship and Technology in<br>Adult Choral Rehearsals for Novice<br>Directors | IGER LECT ORE HALL  |  |
|--------------|--|---|--|
| 5:30         | The Soundtrack of Life Program   | Music in a New Key: The Socio-<br>Cultural Impact of the New<br>Horizons Band Program and its<br>Relationship to Baltes' "Selective<br>Optimization with Compensation"<br>Model |  |
| Friday 10/14 |  |   |  |
| 9:00         | HOCKETT RECITAL HALL Keynote Address: Dr. David Myers  | IGER LECTURE HALL   |  |
| 10:00        | New Horizons in Print: A Synthesis of<br>New Horizons Music Primary Sources  | An Investigation of Factors that<br>Influence the Self-Selection of<br>Musical Parts by New Horizons<br>Members   |  |
| 10:50        | Improvisation and Identity in<br>Community Music: Reflection of the Self<br>and the Other                                  | New Horizons Music Programs:<br>The Unanticipated and Satisfying<br>Intersections   |  |
| 12:00        | Concert: New Horizons Jazz Band  |   |  |
| 1:15         | Half Steps: Recapturing Youth and<br>Heritage through the [City]-Style Polka   | Where Are You Going, Where Have<br>You Been?: An Examination of<br>Historical Perspectives on Adult<br>Music Learning   |  |
| 2:00         | Will Ye Nae Come Back Again:<br>Scots Pipe Bands as Community<br>Music in Ontario, Canada                                  | Singing Keeps Me Alive:<br>Perceptions of Older Adult Choral<br>Singers in Summer Camp  |  |
|              |  |   |  |

| 2:40 | Uses of Intergenerational Learning in Undergraduate and Graduate Music Teacher Education  | The Trust Model of Understanding the Community Band   |
|------|---|---|
| 3:30 | Vision Experiences and Successful<br>Participation in a New Horizon Band  | The Instructional Preferences, Desired Traits of Effective Teaching, and Self-Directed Musical Learning among Members of Two New Horizons Ensembles |
| 4:15 | Expanding Horizons: Active Music-<br>Making by Older Adults in Australia's<br>Sunshine State  | A Survey of Self-Perceived<br>Training Needs and Preferences of<br>Community Music Practitioners  |
| 5:00 | Basic Psychological Needs and the<br>New Horizons Musician: A cross-case<br>Analysis of Six older Adults Participating<br>In a New England New Horizons Music<br>Ensemble | The Meaning of Choir for Young<br>Adult Non-Professional Singers:<br>Considerations for Lifelong<br>Musical Engagement                              |
| 5:40 | Harmony Bridge™: A Collaborative Initiat<br>Designed to Advance the Ideal of Music<br>For All – for Life  | ive   |

## Saturday 10/15

## **HOCKETT RECITAL HALL**

- 9:00 What do we do about this Social Thing in Adult Bands?
- 9:30 Meaning in Life and Participation in a New Horizons Band
- 10:15 Cincinnati New Horizons Orchestra
- 11:00 The Effect of Performer Age, Performer Gender, and Performance Quality Level on Music Majors' Evaluations of Solo Musical Performances