

# Identity Self-disclosure in the Classroom

## Faculty Self-Disclosure: Selected References

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### Two general articles to stimulate reflection

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### Investigating the effects of faculty self disclosure on student attitudes

Cayanus, Jacob L., & Martin, Matthew M. (2004). An Instructor Self-Disclosure Scale. [Article]. *Communication Research Reports*, 21(3), 252-263.

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### Studies of faculty and institutional bias; focus on caregiving

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### Articles about building inclusive campus communities

Kaplan, M. and Reed, B.G. (2005) "But how can I talk with faculty about that? Approaches to consulting around multicultural issues." In M. Ouellett (Ed.), *Teaching Inclusively*. Stillwater, OK: New Forums Press.

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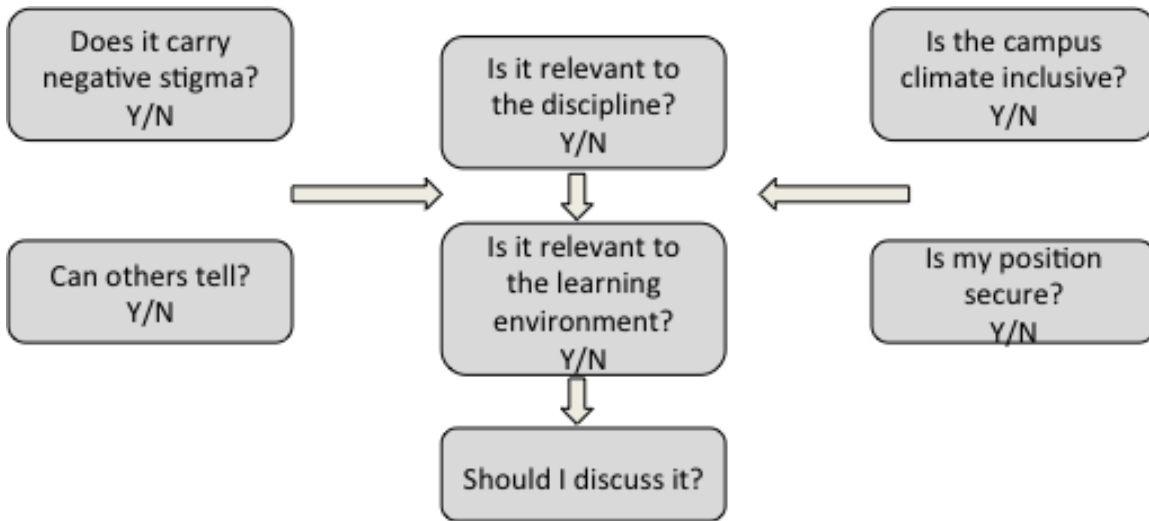
Ouellett, M. (2010) "Overview of Diversity Issues Relating to Faculty Development." in Gillespie, K., Robertson, D. and Associates, *A Guide to Faculty Development* 2nd Ed. San Francisco: Jossey Bass, pp. 185-201.

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## Identity Self-disclosure in the Classroom



This flow chart clearly has no answers! We developed it to identify some questions you might ask yourself about a particular identity or circumstance and whether or how you might disclose it. Our focus for this presentation was on faculty members in the classroom.

We welcome comments and experiences:

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